

# Programme



Friday	
18:00	Welcome Meeting at Café Merkur

Saturday		
8:30 - 9:00	Check in	
	Unterrichtsraum	Seminar Room 3
9:00 - 9:20	<b>Opening Speech</b>	
	Generative Grammar: Romance Languages	Cognitive Linguistics
9:30 - 10:00	<b>A lexical treatment of polysemous nouns in Brazilian Portuguese</b> Real, Livy	<b>Contextual Generative Power. The role of context evocation in the construal and signification of linguistic meaning.</b> Schimanofsky, Udo
10:00 - 10:30	<b>Inwiefern ist binary branching eine selbsterfüllende Hypothese?</b> Wlach, Stefan	<b>“And the World Speaks Our Language” – Between Categories of Syntax and Semantics</b> Winterling, Stefan
10:30 - 11:00	<b>Argument lexicalization in Italian free relative clauses</b> Bertollo, Sabrina & Guido Cavallo	<b><i>That idiot of a doctor: The Binominal as Construction</i></b> Ten Wolde, Elnora
11:00 - 11:30	Coffee Break	
	Generative Grammar: Central Europe	Language Learning I
11:30 - 12:00	<b>When Bavarian negative Concord Fails to Fail</b> Steixner, Jakob	<b>Konstruktionen im „non-native discourse“</b> Pirc, Ana Monika
12:00 - 12:30	<b>Satzselegierende Präpositionen im Deutschen und anderen germanischen Sprachen</b> Greisinger, Isabella	<b>A corpus-based study of conjunctions in L1 and L2 writing</b> Erdemir, Nihan
12:30 - 13:00	<b>Are the Impersonals in Slovene Existentials?</b> Pavlič, Matic	<b>Describing motion events in Spanish. The acquisition of boundary-crossing constraint in Spanish by Mandarin Chinese speakers in Taiwan</b> Chen, Chia-Ying

13:00 - 14:30	Lunch Break		Seminar Room 4
	Historical Linguistics I	Language Learning II	Semantics
14:30 - 15:00	<b>Sextus Empiricus' "Against the grammarians": skeptical view of language</b> Prezotto, Joseane	<b>Komposita im deutschen Erst- und Zweitspracherwerb</b> Stern, Rosemarie	<b>A comparative study of English, Lakhota and Cheyenne Syntax within the framework of Role and Reference Grammar</b> Corral Esteban, Avelino
15:00 - 15:30	<b>Low German Loanwords in English</b> Malášková, Zuzana	<b>How Emotional is Language Learning? A Comparative Study of Appraisal Structures in EFL and CLIL Classrooms</b> Müller, Lisa-Maria	<b>Doppelte Intensionalität: Interaktion opaker und modaler Kontexte in Relativsätzen</b> Busch, Jerra
15:30 - 16:00	<b>Tracing the Grammaticalisation of Assamese verb 'luwa' (to take) from Lexeme to CaseMarker 'loi'</b> Kakoti, Madri	<b>The effect of different teaching methods on the acquisition, retention and integration of tense forms into spontaneous speech. Piloting and Elicitation Challenges</b> Mirtoska, Jasmina	<b>Morphological causative constructions in Mayrinax Atayal: their syntax and semantics</b> Lin, Yu-Chih
16:00 - 13:30	Coffee Break		
	Historical Linguistics II: The Little Bits	Aspects of Aspects	
16:30 - 17:00	<b>On the etymology of the English preposition <i>till</i></b> Weber, David	<b>Progressive thinking: analyzing the progressive aspect and its acquisition by EFL learners</b> Soltész, Miriam	
17:00 - 17:30	<b>Warum besitzen die nordgermanischen Sprachen einen suffigierten Artikel?</b> Bauer, Michael	<b>Notions of the past - a Cognitive Approach to Teaching Past Time Grammar to EFL Students</b> Skala, Julia	
17:30 - 18:00	<b>Invad-<i>ing</i> –and: present participle and verbal noun in Middle Scots</b> Zehentner, Eva	<b>Der Gebrauch der Futurformen in der gegenwärtigen russischen Sprache: eine funktional-semantische Analyse auf Grundlage der mündlichen Sprache</b> Dell, Lena	
19:30 - 21:30	<b>Christmas Market "Spittelberg"</b>		

<b>Sunday</b>			
09:00 - 10:30	<b>Myths and Legends of Vienna</b> guided tour through the city center		<b>Breakfast</b> at Weltcafé
	Unterrichtsraum	Seminar Room 3	Seminar Room 4
	Austrian Sociolinguistics	English as a Lingua Franca	Multilingualism
11:00 - 11:30	<b>Wiener Proleten, Austrianer und die Vorwärts – Linguistik im österreichischen Fußball</b> Prochazka, Katharina	<b>Language barriers in medical consultations? Doctors' beliefs about the role of English in doctor-patient communication in Vienna</b> Anderl, Marion	<b>Umgang mit Mehrsprachigkeit an Südtiroler Schulen</b> Engel, Dana

11:30 - 12:00	<b>Innsbruck Youth Language. Insights into an urban dialect</b> Windhaber, Irina	<b>“YOU BETTER DID IT LESS PESANTE”:</b> the Case of Linguistic Hybridity in ELF Couple Talk. Kloetzl, Svitlana	<b>The implications of neuroscience for the education of bilingual children</b> Czajka, Agata
12:00 - 12:30	Coffee Break		
	Sociolinguistics in the Media	Phonetics and Phonology	About <i>Wh</i>
12:30 - 13:00	<b>Soziale Synchronisierung: das Gemeintschechische in der amerikanischen Soap <i>The Big Bang Theory</i></b> Nagovnak, Katrin	<b>“You know wha[t] I’m saying“:</b> T-voicing in English as a Lingua Franca Thir, Veronika	<b>Multiple <i>wh</i>-fronting in Slovenian</b> Mišmaš, Petra
13:00 - 13:30	<b>L2P FFS n00b!! – Language usage and positioning in MMORPGs</b> Kramer, Birgit	<b>A Computational Model of the Acquisition of Word Stress through Alignment Constraints</b> Breteler, Jeroen	<b>A comparative syntactic analysis of <i>Wh</i>-exclamatives in English and Italian</b> Grosz, Anikó Sotkóné
13:30 - 14:00	<b>Beziehungsarbeit auf der Social Network Site Facebook</b> Humenberger, Johanna		<b>A syntactic account for <i>wh</i>-resumption in Late Latin</b> Cavallo, Guido & Sabrina Bertollo
14:00 - 15:30	Lunch Break		
	Rhetorics	English for Specific Purposes	Expressive Expressions
15:30 - 16:00	<b>Bild-Text-Stilmittel in Literatur und Werbung</b> Baumgarten, Dominik	<b>Metonymic Transfers in the lexico-semantic group “Textile Industry and Goods” in English and Ukrainian</b> Yarmak, Alina	<b>Anger metaphor in the congenital blind’s language in comparison with their sighted peers</b> Talebi, Mahnaz
16:00 - 16:30	<b>“Iran wants to control the Mideast” – Israeli press on the upcoming war with Iran</b> Wodzińska, Sylwia	<b>Epistemic vs. deontic modality expressed by would in business and legal texts</b> Goga-Vigaru, Roxana	<b>Schimpfwörter zwischen Tabuisierung und Kommunikationsmittel</b> Zavašnik, Nina
16:30 - 17:00	<b>Sprachstil und Rhetorik im Nationalsozialismus. Stilanalysen zum Diskurs „Schule und Erziehung“ in der NS-Zeit</b> Froschauer, Katharina	<b>Special Languages in Audiovisual Products: Legal language in TV series and in “real” courts compared</b> Laudisio, Adriano	<b>Figurative uses of Mandarin Chinese ‘stomach’ and ‘bosom’ in the measure word construction</b> Lin, Yueh-Tung
17:10 - 17:30	<b>Final Assembly</b>		

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